



Rutland Early Years



## Quality Assurance Visit Summary Report

### Information for Parents/Carers

All childminders in England must be registered to provide care for children under 8 years of age in line with the Early Years Foundation Stage (EYFS). Childminder agencies are obliged by law to visit their registered childminders a minimum of once per year to assess the quality of care provided.

<b>Name</b>	Chris's Childcare	<b>The Quality Assessment Overall Grade</b>	Outstanding
<b>RA Number</b>	RA20	Previous Quality Assessment Overall Grade	Good
<b>Consultant's Name</b>	Michelle H/Sue M	<b>The Quality Standards of the childminding provision</b>	
<b>Date of Visit</b>	29/09/2022		
<b>Date of Previous Visit</b>	05/09/2019	Safeguarding and Welfare Requirements	Outstanding
		Quality of Education	Outstanding
		Behaviour and Attitudes	Outstanding
		Personal Development	Outstanding
		Leadership and Management	Outstanding

### Summary of Annual Quality Assurance Visit

Chris and Tony have created a beautiful setting and are fortunate to have a great team around them too. The setting has a combination of a homely feel alongside some of the features of a larger setting, such as purpose build rooms and child toilet facilities. The activities they have on offer alongside a strong focus on songs, stories and movement are of outstanding quality and the children display beautiful behaviour and radiate happiness.

During the visit there were a lot of activities going on such as circles times, bubbles, and dancing. There are also activities set up in the environment for children to explore such as pinecones leaves wood and scarfs and toilet rolls and the teeth, balls of ice with feathers inside them and tools to try and release. Outdoors there are tuff trays that were changed twice during our visit. Firstly, there was grassy materials dinosaurs, pipe cleaners and coloured blocks and containers for autumn. Later, they had wooden toys, a tea set and polystyrene tweezers and bottles.

The staff are knowledgeable both about their role and the children they are key workers for. They can talk about the children's next steps and interests, and I can see that bonds have been built up with staff. The staff are attentive to the children's needs and are motivated to develop their practice by reflection.

Parent feedback was excellent, and some examples are quoted below:

*"The whole team have helped my daughter develop her character and broaden her vocabulary and helped her to be around others without being overwhelmed. I really am so glad we found them and would recommend them in a heartbeat to other parents looking for a home from home. "*

*"As a parent I cannot stress enough how much a relief it is for him to seem so happy going to nursery, and he genuinely seems to love his time with Chris and the team."*



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*“Christine and the team work with my son, myself and other health care providers to ensure he is getting the help and support he needs, they welcome my advice and others and provide excellent care for him, he is now in the toddler room and has the best time there. I simply wouldn't send him anywhere else and would highly recommend them to anyone looking for wrap around childcare.”*

*“They got to know us quickly, as a family, and are always happy to go above and beyond. Since the beginning we have been given the reassurance from her and the communication from the team that she is progressing well in a caring environment.”*

*“If you are looking for a childminder who treats your child like they're family then Chris's Childcare is the place. Chris was recommended to me by so many other people and after visiting for the first time I just knew my daughter would love it there.”*

*“When my son started it was just Christine, I've watched the business grow into what it is today. The staff are fantastic, they all care for the children and make me as a parent feel relaxed and happy knowing they are safe and having lots of fun!”*

*“Both my children have built fantastic relationships with the adults and children here and as a parent I completely trust Chris and her team and feel comfortable to discuss any aspect of my child's well-being. I know they will work with me to resolve for example a behavioural issue or to achieve a developmental milestone. Another key point that has been fantastic about Chris's is their flexibility.”*

*“As a working parent of 3 children, Chris and Tony have always accommodated any changes I've needed to make to my hours whether that be a last minute change for that day, or a change to help me manage the school holidays.”*

*“I couldn't be happier with Chris's Childcare. It is was one of the best decisions I have made. From the beginning I feel confident that my both daughters have been giving the best possible start to their life and that the education they have received at Chris's Childcare will assist them in their future. Truly first class organisation. A warm and lovely nursery where my girls love spending time. The staff are cheerful, caring and always helpful. I am very pleased with Chris's Childcare. I am so happy with how far my daughters have come, I could not ask for more.”*

*“I have been so impressed with Chris's Childcare, they are incredibly caring and supportive and my little boy is thriving in their setting. I am so pleased we found them and wouldn't hesitate to recommend them to another family.”*

*“I have been using Chris's childcare for the last five years and can honestly say in those five years they have been outstanding.”*

*“The setting has a lovely, warm and inviting culture, which was something that was really important to us when choosing a nursery. It is a safe, caring environment for all ages and staff truly know each child well-something I believe is hard to find in a setting. Every day there is a new activity or experience planned and my daughter really thrives from the variety of opportunities given in all areas of development. As an early years trained parent, I have every faith that the staff ensure my daughter is developing well and help support and challenge her where necessary.”*

The dedication Chris's Childcare shows to the families in their care and the extra efforts they go to in every aspect of the setting, all contribute to a very well-deserved outstanding grade.



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### ***Information for Parents/Carers***

*The following is a guide for parents/carers on what your childminder will have been required to demonstrate in order to obtain a Good grade.*

*If your childminder has received an Outstanding grade in any of the areas, or overall, this means that they have exceeded the below requirements.*

*If your childminder has received a support plan, this means that they are not quite where they need to be at this moment in time and are being supported to achieve a Good or Outstanding Grade.*

### **Safeguarding and Welfare Requirements**

Safeguarding in the setting is effective. All the required policies, procedures and documentation are in place and are shared with parents. The childminder has an up-to-date safeguarding training certificate and has a robust knowledge and understanding of the signs and symptoms that a child might be at risk of harm. This childminder knows how to report any safeguarding concerns about a child or any adult living or working on the premises. This childminder has a valid paediatric first aid certificate and keeps this training up to date. All areas of the EYFS Safeguarding and Welfare Requirements are being met. The environment is clean and hygienic and no threats to health and safety were witnessed. This childminder promotes healthy lifestyles with regular outdoor play; by ensuring that children have healthy, nutritious, and balanced meals; and by promoting good oral health.

### **Quality of Education**

This childminder has a good knowledge of child development and supports children's learning and development well as they play. Children are keen to join in with, and are engaged with, the activities and experiences that are on offer. This childminder has developed good relationships with parents and regularly communicates information about their children. There is evidence that parents are very happy with the care that the childminder is providing. The childminder can recognise when a child is not developing in line with expectation and works together with parents/other professionals to support children. Communication and language skills are promoted well in the setting. This childminder has established secure partnerships with other settings/professionals, and this supports children well at times of transition.



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### **Behaviour and Attitudes**

Behaviour is managed well in the setting. The childminder uses positive strategies to encourage good behaviours. The childminder models friendly and polite behaviours and as a result, children are kind and considerate to the other children and the adults in the setting alike. Children have a good attitude to learning and are keen to join in and engage in play.

### **Personal Development**

The childminder promotes children's personal development by ensuring that children have access to regular outdoor play and they enjoy regular outings. They are also supported to make healthy meal choices and to join in with hygiene routines. British values and respect for diversity are promoted in the setting. Children are supported to take appropriate risks and to develop independence. The children have developed secure attachments with the childminder and staff and enjoy being in the setting.

### **Leadership and Management**

The setting is well managed. All required policies and procedures are in place and are shared with parents. All required records are kept and stored in line with GDPR. Communications with parents are good. Partnerships with the local school and other agencies are good. The childminder keeps up to date with childcare practice by completing regular CPD and training. This childminder is reflective and has plans to improve practice. The childminder has a good system in place to ensure that any assistant/s are suitable to work with children and are consistently delivering a high quality of care.

***Quality Assurance Visits may include, but are not limited to, viewing the childminder's documentation and record-keeping; speaking directly with the childminder and any assistants; relevant questioning; observing the childminder's practice with children; observing any assistant's practice with children; viewing all areas of the setting which are used for childminding; speaking directly to parents/carers; and considering any written views that parents may have provided.***

***Any complaints about the quality assurance visit or the report should be made by following the complaints procedure set out in the agency's Statement of Purpose.***